STRENGTHS MODEL OF CASE MANAGEMENT
Brainstorming (Group Supervision) monitoring tool

1. GROUP INTERACTION		
a) Did the session start on time?	YES	NO
b) Is the seating arrangement circular (everyone can see everyone else) and comfortable?	YES	NO
c) Was the discussion among all the participants or was it predominantly directed toward the facilitator?	YES	NO
d) Did the facilitator laugh during the session?	YES	NO
e) Did the case managers laugh during the session?	YES	NO
f) Was the brainstorming atmosphere optimistic and positive (i.e. focussed on what can be done rather than what cannot be done)?	YES	NO
g) What interruptions occurred during the session?		
h) Which client situations were reviewed?		
i) Which case manager dominated (if any)?		
j) Who is generating alternatives?		
k) Who made excuses to shot down a potential resource or idea?		
l) What conscientious efforts which failed were celebrated?		
m) Who left the brainstorming feeling energised?		
2. CLIENT WORK		
a) Was the brainstorming atmosphere optimistic and positive (i.e. focussed on what can be done rather than what cannot be done)?	YES	NO
b) Did each client situation discussion end with a specific plan for case management action or strategy?	YES	NO
c) Did each client situation discussion close with the case manager identifying the specific tasks to be done?	YES	NO
d) If any case manager was frustrated with a client or others, did the facilitator help him/her make more realistic expectations and/or break tasks into smaller steps?	YES	NO
Who used the strengths assessment to identify goals, tasks or strategies?		
For each client discussed what natural resources or helpers in the community were identified?		

For each client situation discussed what strategies for involving natural helpers were generated?

If words like "problems" and "deficits" were used rather than "interests", "strengths" and goals, how did the facilitator reframe them?

What patterns and similarities between client situations were identified to enhance learning?

e)   What successes did group members celebrate?

f)   Who received positive feedback for :
Use of client strengths?

Use of natural helpers?

Specific client achievements and goal attainment?

g)   Did the group identify policies within the agency or within other agencies or programmes which indicate supervisory advocacy?

h)   Any other observations?

Taken from - The Strengths Model: Case Management with People with Psychiatric Disabilities Second Edition Charles A. Rapp & Richard J. Goscha