



Social Work @ Melbourne **NEW DIRECTIONS**



THE UNIVERSITY OF
MELBOURNE

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OUR VISION

PREPARING outstanding
social workers who are strong ethically,
academically and professionally

LEADING research that impacts
locally, nationally and internationally

WORKING with others to make a
difference



WE ACKNOWLEDGE THE
TRADITIONAL OWNERS OF THE
LAND AND ARE COMMITTED TO
SUPPORTING ABORIGINAL AND
TORRES STRAIT ISLANDER HOPES
AND ASPIRATIONS



INTRODUCTION

Social work education at the University of Melbourne has a long and distinguished history. Since our first students graduated in 1941, generations of students have accessed and contributed to the richness of our teaching, learning and research environment. Many of our alumni have gone on to assume leadership positions across the broader community. Our current students continue to demonstrate leadership, further enhancing our reputation within the discipline.

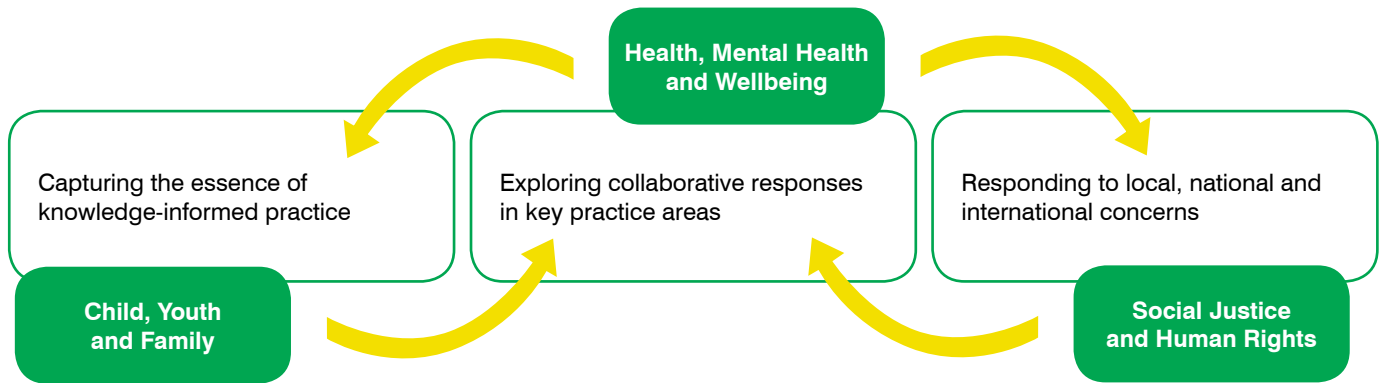
Our recent move into the Melbourne School of Health Sciences creates many opportunities for us to further strengthen our research and practice leadership in the areas of health and mental health. The generous Felton bequest has also enabled us to develop a strong foundation of research and practice leadership in child and family welfare practice. As we move forward, we will incorporate these important developments, along with key disciplinary imperatives, to support our future strategic planning and development.

EXCELLENCE AND LEADERSHIP
IN RESEARCH



OUR RESEARCH CLUSTERS

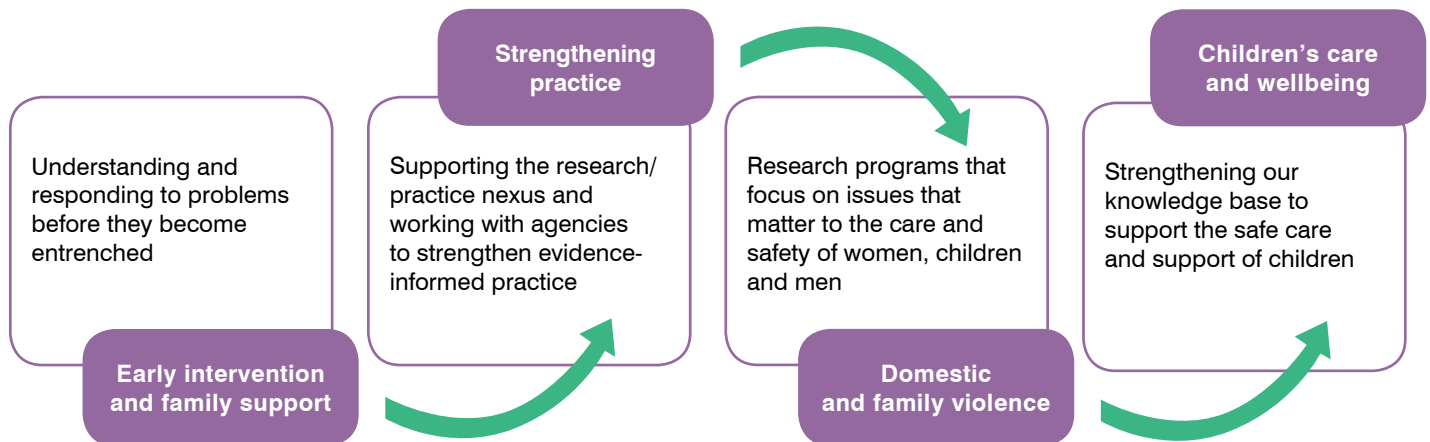
Research in social work will support and develop knowledge leadership within a social justice framework across diverse areas of policy and practice.



OUR CHILD, YOUTH AND FAMILY RESEARCH CLUSTER

Our Child, Youth and Family Research Cluster builds on the success of the Child and Family Safety and Wellbeing collaboration with the Centre for Excellence in Child and Family Welfare and the Alfred Felton Trust. Our aim is to provide leadership in child protection, family support, and family violence research and practice.

In the next phase of our development we will focus on four key areas:



EXPANDING THE
BOUNDARIES
OF KNOWLEDGE
IN SOCIAL WORK



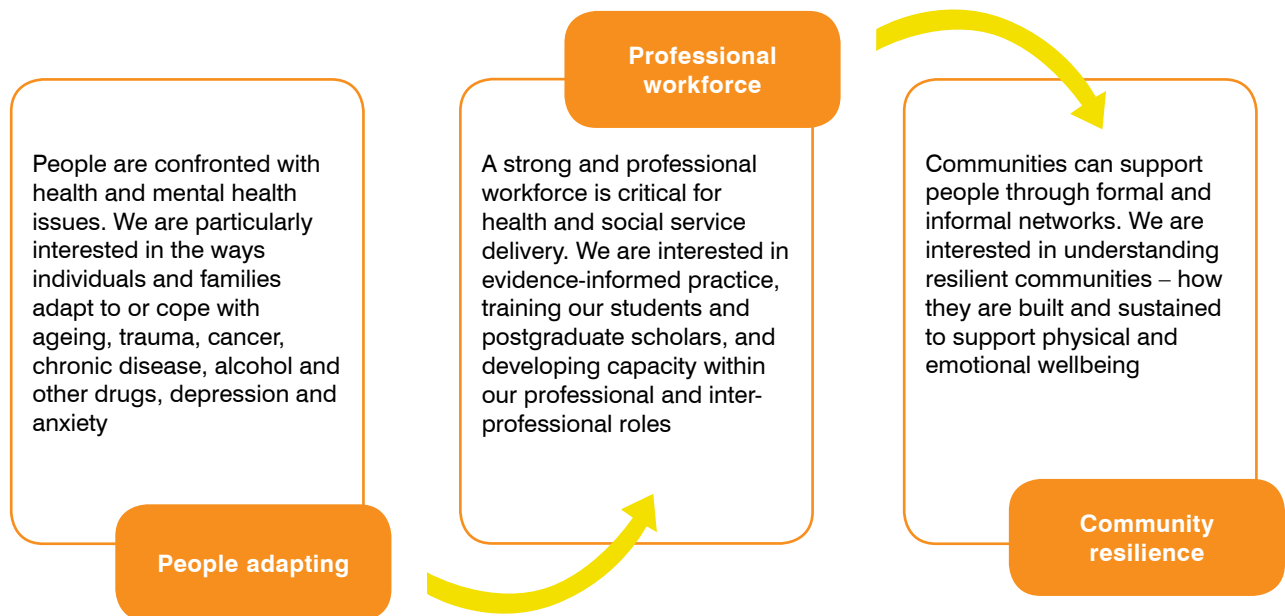
BUILDING
COLLABORATIVE
STRENGTHS
IN ALLIED HEALTH



OUR HEALTH, MENTAL HEALTH AND WELLBEING RESEARCH CLUSTER

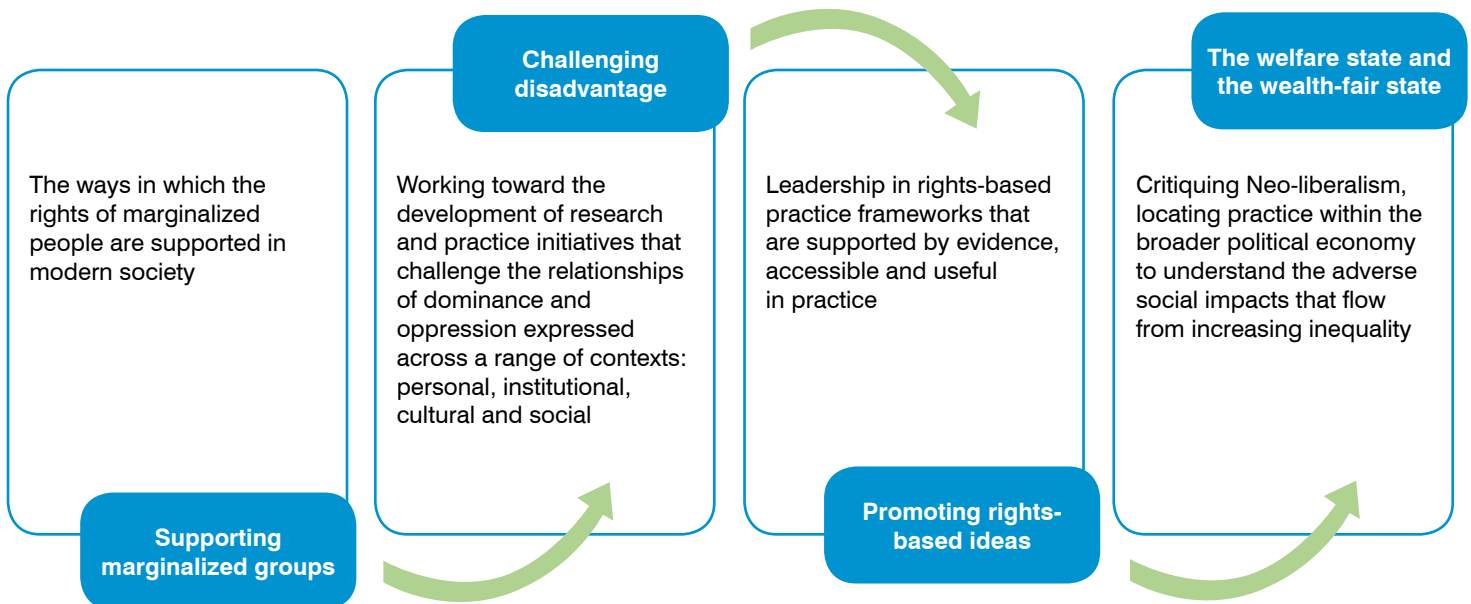
We have a strong reputation for quality research in the area of health and mental health social work. This is achieved through reciprocal partnerships with services across the sector nationally and internationally. Being in the Melbourne School of Health Sciences provides important opportunities for us to strengthen interdisciplinary collaborations.

Our research cluster explores issues across the micro/macro spectrum:



OUR SOCIAL JUSTICE AND HUMAN RIGHTS CLUSTER

Social justice rests at the heart of social work practice and research. Notions of social justice also rest at the heart of human rights concerns and contribute importantly to rights-based practice in social work. This is a new research focus for us that will influence our established research clusters and become the true north of innovative practice within our research agenda.



A photograph of two men from behind, looking at a large screen. The man on the right is older with white hair, wearing a light blue button-down shirt. The man on the left has dark hair and is wearing a white shirt. They are both looking at a large screen that displays a bright blue sky with white clouds. The image is framed by large, abstract brushstrokes in shades of green and blue. The overall style is artistic and modern.

UNDERSTANDING
THE IMPLICATIONS
OF HUMAN RIGHTS
FOR PRACTICE

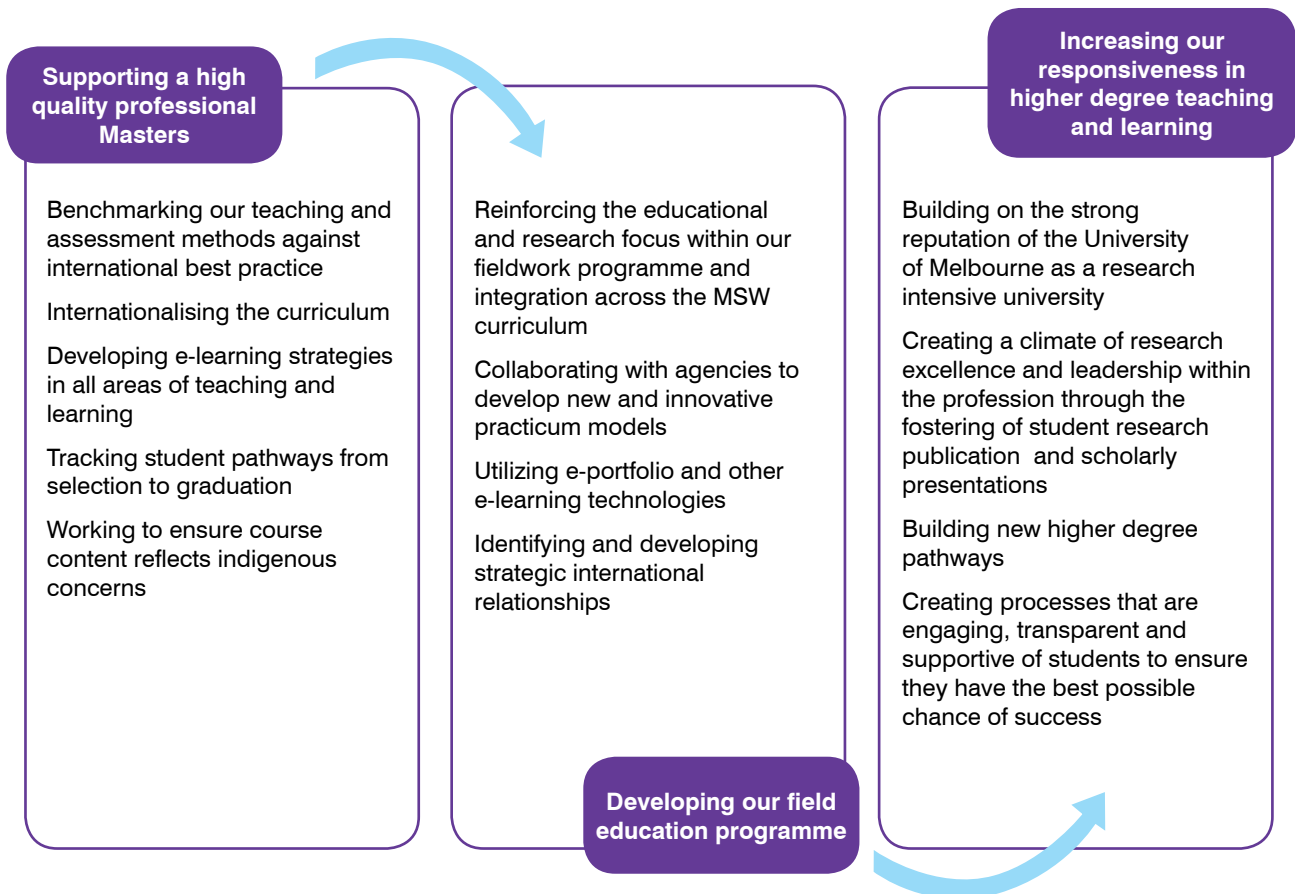
SUPPORTING A
VIBRANT, LIFE-
LONG LEARNING
ENVIRONMENT



SOCIAL WORK TEACHING AND LEARNING AT MELBOURNE

Our courses have a strong reputation for high quality, research-based learning. We aim to ensure that our teaching and learning environment reflects the concerns and interest of field practice, demonstrates the importance of the research/practice nexus, and provides leadership opportunities for students.

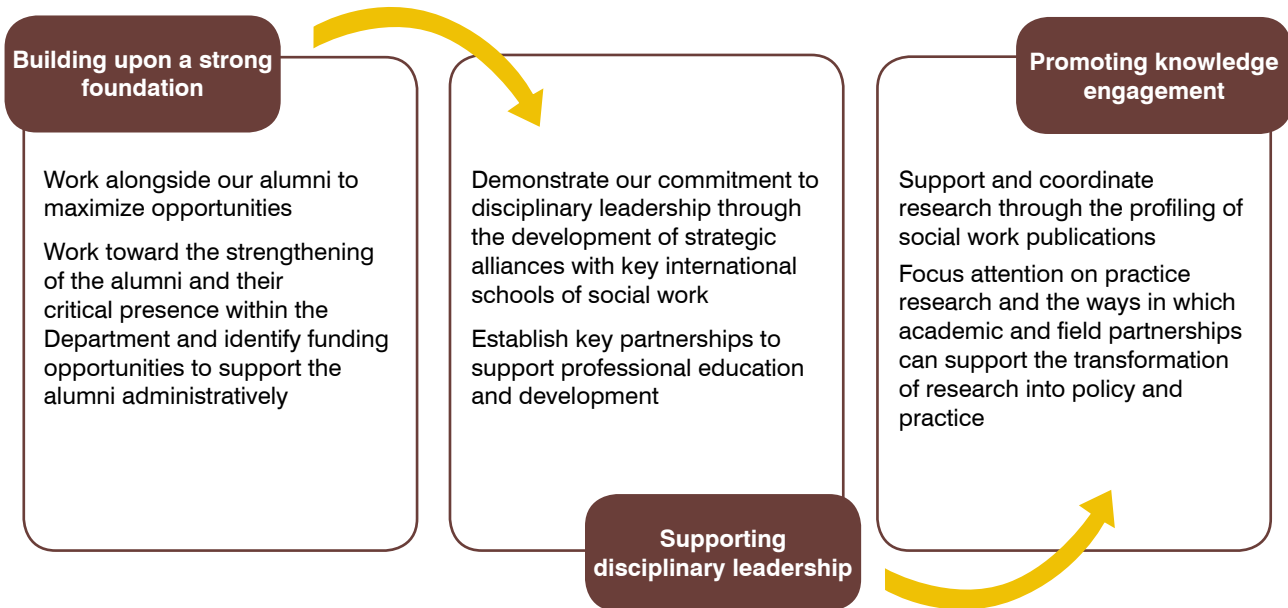
In the next five years we will focus attention on the quality of our students' experience:



COMMUNITY ENGAGEMENT

Social work has a rich tradition of collaborative engagement. We have a strong alumni and we value highly our local, national and international relationships.

Our commitment to community engagement recognizes the importance of our history, creates opportunities for purposeful collaboration and builds on our strengths to maximize opportunities:





RICH COLLABORATIVE
RELATIONSHIPS THAT
FOSTER STRONG
RESEARCH AND TEACHING



WE ARE COMMITTED TO PROMOTING
CULTURAL DIVERSITY IN OUR STUDENT
BODY STRIVING TO SUPPORT
THE GREATER ENGAGEMENT OF
ABORIGINAL AND TORRES STRAIT
ISLANDER STUDENTS

OUR STUDENTS

Our students represent the future strength of our profession. The breadth and quality of their social work education provides a firm foundation for future leadership.



OUR STAFF

Our staff are committed to pushing the boundaries of knowledge, capturing the essence of evidence-informed practice, and responding to key concerns across local, national and international communities.



PUSHING THE BOUNDARIES OF KNOWLEDGE



OUR ALUMNI

Social work at Melbourne has a distinguished history. We celebrate our pioneers and work with our alumni to foster a vibrant and dynamic profession. Our collective strength supports our past, present and future success.





WE CELEBRATE OUR
PIONEERS AND WORK
WITH OUR ALUMNI TO
FOSTER A VIBRANT AND
DYNAMIC PROFESSION

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