# Melb Uni Logo (Blk)The University of Melbourne

# Audiology Student Clinical Placement Assessment Form

**This assessment form is for student personal feedback and internal university purposes only. It is not to be copied and sent on to other people including prospective employers.**

**PLEASE NOTE: THIS DOCUMENT WILL BE COPIED AND PASSED ON TO THE STUDENT**

**Student’s name:**

**Clinical Supervisor(s):**

**Site/Clinic:**

**Date/s of placement:**

**Brief summary of caseload / casemix** (please check boxes and/or make notes)

|  |  |  |
| --- | --- | --- |
| **Type of Testing** |  | **Degree of Difficulty** |
| ***Paediatric*** | ***Adult*** | Average / easy cases |
| BOA | PTA | High degree of difficulty case/s |
| VRA / VROA | Normal Hearing | NESB patient / family |
| Play audiometry | SNHL | Work with interpreter |
| PTA (paed) | Conductive hearing loss | Challenging behaviours |
| Conductive hearing loss | Mixed loss | Complex testing / masking |
| SNHL | Complex case e.g. NOHL | Complex / ambiguous results |
| Complex case/s e.g. autism | Adult electrophysiology |  |
| Infant electrophysiology |  |  |
| Other (please specify) | **Amplification** | **Counselling** |
|  | N/A | N/A |
|  | Practical / technical activities | Informational |
|  | Patient interaction / habilitation | Personal adjustment |

For check boxes, double click on check box to open the field options window and select checked / not checked

**Notes / Comments**

**For the categories of professional conduct, interpersonal interactions, clinical assessment skills and amplification, please comment on the student’s strengths and weaknesses.**

1. The examples given for each category are not exhaustive and/or may not apply in all clinics.
2. For each category, please comment on the student’s overall *level of independence* in their practice by indicating **X**on the line representing the *Novice – Intermediate Beginner – Independent* continuum according to the overall degree of supervision and guidance they required. Click and type X anywhere on the line, e.g.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Novice:**  **Intermediate beginner: Independent:**

Needs constant supervision Some support needed Minimal supervision

and significant guidance in routine cases in routine cases

1. If completing the form electronically please delete extra lines in each section as required.

**Professional conduct**

*(Punctuality, courtesy, appropriate manner, interest, initiative, responsiveness to feedback, etc. Seeks supervision / assistance when appropriate)*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Novice: Intermediate beginner: Independent:**

Needs constant supervision Some support needed Minimal supervision

and significant guidance in routine cases in routine cases

**Comments**

**Interpersonal interactions**

*(Patient-centredness, empathy, rapport. Appropriate clinical communication, effective interviewing style, use of language, voice level, non-verbal skills, etc.)*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Novice:**  **Intermediate beginner: Independent:**

Needs constant supervision Some support needed Minimal supervision

and significant guidance in routine cases in routine cases

**Comments**

**Clinical assessment skills**

*(Pure tone testing, masking, speech recognition testing, speech masking, immittance testing, etc. Recognises and resolves test inconsistencies, interpretation, management planning, etc.)*

**Novice:**  **Intermediate beginner: Independent:**

Needs constant supervision Some support needed Minimal supervision

and significant guidance in routine cases in routine cases

**Comments**

**Amplification**

*(Considerations in pre-selection, selection, use of prescriptive formula, impression-taking, real ear measurements, use of manufacturer’s software, trouble shooting, outcome assessment, assistive listening devices, counselling on care and maintenance).*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Novice: Intermediate beginner: Independent:**

Needs constant supervision Some support needed Minimal supervision

and significant guidance in routine cases in routine cases

**Comments**

\*\* Please email the completed form to Gavin Hawkins either electronically at

[aud-clinplacements@unimelb.edu.au](mailto:aud-clinplacements@unimelb.edu.au) or by mail to Gavin Hawkins, Department of Audiology and Speech Pathology, 550 Swanston Street, The University of Melbourne, 3053.

\*\* Please contact Dr. Jessica Vitkovic on 9035 5320 or by email at [jessicav@unimelb.edu.au](mailto:jessicav@unimelb.edu.au) if you have serious concerns about a student’s performance.